

The Semantography Trust Fund

A non-profit scientific educational public Institution devoted
to helping handicapped and healthy Children and Adults to
communicate by the use of Blissymbols (see below)
Honoured with the "Order of Australia" by Queen Elizabeth II.

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Managing Trustee and Author of
"Semantography":
Charles K. Bliss, B.Sc.

WITHOUT PREJUDICE
Sydney 20 March, 1979.

This is Paper 16 of the Correspondence Course of the Schools
Commission

My dear Friends and Students,

Paper 17 contains the list of all the foregoing papers and the book sent to you. Paper 16 says that it will contain the second lesson (in preparation). I have decided however to tell you in this paper about two events which are significant in my struggle for recognition of my work. I address myself to those whom I hope will carry on my work for the handicapped children when I am gone.

Already as a little boy I realised that money is the cancer which destroys our lives from within. I decided to devote my life to helping humanity. I was fascinated by chemistry and indeed I was the best of the class in the highschool. I decided to become a chemical engineer, because I believe that chemical engineers are instrumental in helping mankind in various ways, as for instance to bring cool, clear and healthy water to humans, animals and plants.

Eventually I graduated from the Vienna University of Technology as a chemical engineer with the best marks in 1922 and found immediately a job in a factory making electrical lamps. I thought that this too is good for mankind - light in the darkness. But my boyhood dream went further. I wanted to invent a tool which could help mankind in a new and unheard of way. And my hope sank into hopelessness - until Hitler overran Austria and I was shipped to the extermination camps of Dachau and Buchenwald. And here I saw that we human beings do not understand each other even when we speak the same language. Then I could escape with my wife to Shanghai and there I saw a wonderful thing. The people of China who speak different languages and dialects could still read the same letter, the same book and the same newspaper. The rest is history.

When I started on my idea, to work out a scientifically modern symbol writing, I was 43, a middle-aged man, but nevertheless I decided to work on it, and I was encouraged by my good wife Claire. You all have my big book. Just open it on page 216 and read the chapter HOW SEMANTOGRAPHY CAME INTO BEING, and learn that I was enraptured not only by the Chinese symbol writing, but also by the fact that the International Settlement of Shanghai was the proof that the Utopian idea of a World Government is possible, because I saw it working in Shanghai.

And then turn to page 809 the Epilogue. Read how I honour my parents on page 811 and then turn to page 813 and read there the Story of my Claire on 11 pages. And at this juncture let me say something. Most of you teachers of the handicapped children are women, and this is as it should be, because only women have the infinite patience to help little helpless children healthy or handicapped. But some of you may also know that I am the victim of a woman in Toronto who is perverting my symbols and whom I forced in 1973, 1974, 1975, 1976, 1977, 1978 to this very day to admit her falsifications due to her catastrophic ignorance of my work.

You all have received Paper 12 my devastating lecture in the University of Ottawa in 1977 where I proved the catastrophic falsifications of my symbol system. But I did not mention her name because there were many in the audience who came from abroad. But those from Toronto knew whom I meant.

I plead therefore with all of you my Friends who are women not to be harsh with me when I take to task that woman of Toronto who has caused me to suffer already 3 heart attacks. There are such men and there are such women.

In 1978 I gave a lecture in the University of New South Wales in Sydney. When I came into the lecture theatre I saw that most of the audience were women. And when question time came around, one woman stood up and said "You are in your 80th year Mr. Bliss. And yet you are so vigorous and vivacious. How do you do it?" And I answered: "My secret is that I have not lost the power to love a good woman". The whole lecture hall reverberated with applause.

I sent you already Paper 13 the letter of my legal aid defender by which he declared the Licensing agreement with Toronto null and void because of the falsifications.

Now I attach to this paper my new Paper 22 which shows you that I had to do what I hesitated to do for five unhappy years; the Writ of Summons by which I took the culprits to the Supreme Court of Ontario. I prefer to go down fighting for the integrity of my work, because I have proved that the Toronto falsifications are ruining the logical sense of handicapped children and are retarding their mental development.

And I will win - but maybe I will die in my fight, but this does not matter. Others will stand up and fight for my work when I am gone and it is my hope that some of you will be my defenders.

To prove that the Toronto Symbol Perverters know what they are doing, here is an incredible fact. In their publications they do not mention my books and where they can be bought. They know that some symbol teachers and speech therapists reject the false Toronto Teaching Aids. They use my books only.

Another proof is the fact that the Toronto Symbol Profiteers have attracted already over two and a half million dollars for my work which money goes mostly into their pockets in salaries, but they have refused me a single cent as a salary.

Enough of all this misery. I had to get it off my chest, because Toronto has its tentacles right here in Australia and sooner or later I may have to start court actions here too. And I will win.

And now I will tell you that I have won a great victory right here in Australia. When I arrived in 1946 as a "displaced person" after Dachau and Buchenwald and Hongkew in Shanghai I hoped that the professors of Sydney University would realise the advantages of my work and would embrace me with open arms.

Alas the opposite was the case. But not only in Sydney did I face opposition and rejection. My good wife Claire wrote over 6000 informative letters about my work to teachers and professors of languages in many countries. Only about 10 replied (and some with meaningless phrases as "wishing you all success") Claire's heart broke. She suffered her first heart attack.

Now I attach Paper 23 and I ask you to rejoice with me. Professor R.M.W. Dixon Head of the Department of Linguistics SGS of the Australian National University has won for me the appointment of an

"Honorary Fellow in Linguistics"

at the Australian National University.

I am no more a crier in the wilderness. I have arrived. And you my dear Friends, this should be an impetus to learn my symbol system, and to carry on with it, to your own benefit and the benefit of the handicapped children under your care.

The attached paper 23 has 3 parts: -

1. The invitation of Professor Dixon
2. What is Semantography
3. My thanks to all who have been instrumental in helping me to my new honour. And now here is something else -

A SERIOUS PLEA AND ALSO A WARNING TO SOME OF THE PARTICIPANTS OF
THE COURSE.

Three months ago you received paper 15 containing 43 questions to answer. A number of you have already answered these questions and, with few exceptions, to my entire satisfaction and happiness.

But a number of students have not taken the time - a few hours would have been sufficient - for answering these questions, which are not difficult and for which the answer could have easily been found in the relevant pages of my book. This has distressed me greatly.

For those students there is no use sending more lessons and more questions unless they answer the foregoing lesson and questions. I plead with you to do this without delay. I wish to remind you that the large book which you have received is still the property of the Schools Commission. Only when you have completed the course and have stood for an examination, either in writing or personally and have received my Diploma (paper 6) only then does the book become your property. If you do not go on with the lessons and questions then you may have to return the book or buy it. The book or the money will be used for newcomers to the correspondence course.

So please my Friends send in your answers to Paper 15, and be thanked.
I am, with kind regards,

Yours sincerely,

Charles Bliss

Charles K. Bliss B.Sc. A.M.